FastNational University

of Computer and Emerging Sciences

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| **Department** | Computer Science | | **Dept. Code** | CS |
| **Course Title** | English Composition and Comprehension | | **Course Code** | SS150 |
| **Pre-requisite(s)** | None | | **Credit Hrs.** | 2+1 |
| **Course Objective:** | | The course will acquaint students with more concise, lucid, and correct expression of English. The aims are to: achieve proficiency in language use, develop skills in reading comprehension, improve reading efficiency, use the conventions of standard written English with skill and assurance, build-up vocabulary, and summarize clearly and accurately the ideas of others etc. It will illustrate the force and effectiveness of simple and direct English. The course is intended to be interesting in itself. | | |

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| **PLO** | **Program Learning Outcome (PLO) Statement** | |
| 10 | Communication | Communicate effectively on complex computing activities with the  computing community and with society at large. |
| 12 | Life-long Learning | Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological changes. |

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| **CLO** | **Course Learning Outcome (CLO)** | **Domain** | **Taxonomy Level** | **PLO** | **Tools** |
| 01 | Demonstrate effective academic writing style. | Cognitive | 2 | 10 | **CPA, M** |
| 02 | Plan their ideas and build effective essay outlines. | Cognitive | 3 | 10 | **A, M, CPA** |
| 03 | Construct academic essays on variety of topics | Cognitive | 3 | 12 | **FP, F** |
| *Tool: A = Assignment, M = Midterm, F=Final, CPA =Class Participation Activity ,FP = Final Project* | | | | | |

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| **Text Book(s)** | **Title** | College Writing Skills |
| **Author** | John Langan |
| **Publisher** | McGraw Hill |
| **Ref. Book(s)** | **Title** | Oxford Practice Grammar |
| **Author** | John Eastwood |
| **Publisher** | Oxford University Press |
| **Title** | English Vocabulary in Use |
| **Author** | Michael McCarthy |
| **Publisher** | Cambridge University Press |

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| **Weeks** | **Contents/Topics** | **CLOs** |
| 1 | Orientation Class. Characteristics of Formal Writing | 1 |
| 2 | Phrases, Clause Types | 1 |
| 3 | Subordinating and Coordinating Conjunctions | 1 |
| 4 | Common Sentential Errors: Fragments and Run-ons | 1 |
| 5 | The Academic Essay. Writing Process | 2 |
| **6** | **Midterm 1** |  |
| 7 | Writing Process, Making Informational Essay Outlines | 2 |
| 8 | Writing the Introduction Paragraph |  |
| 9 | Writing Body Paragraphs, Connectors | 1 |
| 10 | Writing the Conclusion Paragraph | 1 |
| 11 | Revising and Editing the Essay | 1 |
| **12** | **Midterm 2** |  |
| 13 | Compare and Contrast Essay | 3 |
| 14 | Persuasive Essay | 3 |
| 15 | Problem Solution Essay | 3 |
| 16 | Revision |  |

**Assessment**

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| **Particulars** | **% Marks** |
| 1. Assignments | 10 % |
| 1. Quizzes | 5% |
| 1. Final Project | 5 % |
| 1. Mid-Terms | 30 % |
| 1. Final Exam | 50 % |
| **Total:-** | **100** |